DISTRACTIONS OF LEARNERS IN MODULAR DISTANCE LEARNING

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It has been a year since the contagious disease called COVID-19 claimed a lot of lives not just in our country but in the whole world. Whereas, the World Health Organization declared to the masses that the COVID-19 outbreak is a Public Health Emergency of International Concern back in January 30, 2020 and two months later, it was declared as a pandemic. Since then, everything has changed and the pandemic has slowed everyone’s lives. The masses were advised to practice the New Normal set up in our daily lives.

In accordance to this, the Department of Education led by Secretary Leonora Magtolis Briones devised a plan in order to cater the education of the learners amidst this ongoing pandemic. In addition, Learning Delivery Modalities were introduced to the nation. The first batch of learners who experienced LDM under Modular Distance Learning was faced with varied difficulties by which such pitfalls and obstacles could be inevitable given that the nature is unfamiliar and at the pilot stage.

One of the most noticeable challenges to the learners are the external distractions. Not everyone has the privilege to have a sole comfortable space for their learning. Interruptions such as dogs barking, roosters clucking, noisy karaoke of the neighbor, and it could also be a mother who would continuously call you in to do different household chores. In relation, these external distractions might interrupt the learner’s momentum.

On the other hand, there could also be internal distractions. Some learners have experienced being anxious and lonely due to the fact that they are not used with studying all by themselves. They might miss the times when they could interact face-to-face with
their friends as well as attending events. Humans, in nature, are social individuals who depend on cooperation to thrive and survive. Furthermore, problems in the household may add up to their internal distractions. Losing family members, getting sick, or unemployment could cause troubles inside the learner’s head due to being worried.

These are just some of the factors that cause distractions to the learners in Modular Distance Learning that’s why teachers and all educational leaders must work together by being proactive and by giving solutions to these specific predicaments..

Reference: