DON'T TAKE EDUCATION FOR GRANTED: A LETTER ADDRESSED TO STUDENTS

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Education is a fundamental human privilege, and that it is a critical element in the management of social transformation. Additionally, increasing the number of children who have education opportunities would increase the number of people who then become professionals, enhancing worldwide sanity while also stimulating productivity expansion. For some of us who were fortunate enough to obtain that education, we should indeed be grateful. Still, maybe we should constantly motivate ourselves to strive enough so we might have the potential to succeed for the multitudes of others around the country who haven't had the same opportunities. In the end, some people would give anything to be educated, yet, some were brought into restrictive conditions because of no negligence beyond their own.

In addition to providing us with greater access to new professional prospects, education also helps us stretch and develop our thoughts and connect us with like-minded others. The opportunity to study, acquire, and exercise knowledge and ability throughout a wide variety of matters is essential and should not be overlooked. Our compulsory education has led to certain students who do not perceive education as valuable. They seem like they're being held captive, and there is no desire or want to comprehend, but instead to undercut and diminish the obligations placed on them.

Teachers are supposed to educate and improve their motivation, yet some students are often reluctant to put forth any effort. Learners are encouraged to do their best and act responsibly. However, minimal students have very little interest in living up to the highest standards and exerting considerable effort.
References: