“Everybody is a genius, but if you ask a fish to climb trees. They will feel stupid”. Not only do pupils feel stupid when faced with an inappropriate school experience, but teachers feel stupid when faced with an inappropriate education system. (Einstein)

Education today revolves around the fixed lesson that a must for a learner to learn to ride the flow of the running technology and have a touch a success by means of earning a Diploma.

“A culture of so called ‘ability labelling’ can so easily set an unintentional ceiling on attainment and achievement. If there is a belief within the school that ‘ability’ is inherited and fixed, then the job of the teacher is merely one of ‘filling buckets’ to the expected level. Even the notion of ‘potential’ implies a predetermined limit that can be achieved and removes any expectation of surprise. (Peacock 2011)

All the learnings and processes of education today is based on the CURRICULUM GUIDE. All the things that a learner must know, every day and week the lesson is fixed there’s no one can change the lesson except the system. Learners today must adapt the new trend of knowledge in a way that its being a MUST learned knowledge.

Learners are the hope of the country.

Every individual is unique.
‘Valuing Learner Diversity’ where learner difference is considered as a resource and an asset to education. It requires understanding and competence in conceptions of inclusive education and a view of the differences in learners. And as an educator, we have high expectations for all learners’ achievements and are competent in promoting the academic, practical, social and emotional learning of all learners and in using effective teaching approaches in diverse classes. In terms of would-be teachers’ skills, attitudes and knowledge to promote the academic and social learning of all learners, there is a complex underpinning of attitudes, beliefs and skills that form part of the teachers’ professional identity.

This issue is a problem since the education began which is based on the Historical Foundation of Education but the solution is always at the hands of us (teachers) we need to step up to have the change we want by handling our learner with love, care and proper guidance to choose what he wants to be and who he wants to be.

References:


The Philosophy of Creativity. Scott Barry Kaufman