E-LEARNING IN ENHANCING STUDENTS’ ABILITIES

by:

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There are lots of things formal education pays attention to but above all, Department of Education (DepEd) gives awareness to the overall quality of education in the whole country. Despite the lack of equipment and manpower, the department tries its best to suffice so that quality education will remain its priority. Secretary Leonor Briones also stated that DepEd will shift its focus from education access to the quality of education, itself.

In line with the extensive focusing on the above target, the department acknowledges how students are growing up in the modern age of smartphones and internet unlike in the previous generations. Framework for 21st Century Learning (2007) stated that people in the 21st century have an abundance of information and a quick change in the technological advancement that makes an individual utilize them in order to be more functional, critical thinkers. That is why they included Information, Media and Technology Skills as a vital ability a person, especially a student, must possess.

Information, Media and Technology Skills or Information and Communications Technology (ICT) even became a part of the K to 12 program and DepEd has been promoting it extensively since its implementation. Different ICT subjects and even vocational courses were designed under the curriculum to hone students’ abilities, interests, as well as ICT-assisted teaching and learning.
DepEd has allowed not only learners but also teachers to learn new knowledge and skills in an effective and diverse manner making their teaching method flexible yet, personalized at the same time. This method helps in the transition from the conventional to the modern type of learning.

With a single touch, all the world’s information is accessible making DepEd infuse the technology with the teaching method so students can learn easily in the platform they are comfortable with. Right now, classrooms in the Philippines are slowly inching away from the lecture and note set-up of teaching in order for the students to have longer attention span and have higher retention rate.

Today, the country is still at the early stage of transitioning to electronic learning (e-learning). Many issues and uncertainties regarding the decision may still arise and be clarified. A lot of factors can still influence the overall factor of effectiveness e-learning has in the quality of education of the country. Even though different settings call for certain solutions, none can conclude what is suitable for a student’s learning style...for learning is mostly socio-cognitive that only the person involved in the situation can figure out what the best decision is.

References: