EARNING A MASTERS AND DOCTORATE EDUCATION: THE PINNACLE OF PROFESSIONAL TEACHER’S DEVELOPMENT

by:
Manilyn M. Molina
Teacher I, Dinalupihan Elementary School

Attending graduate school to finish either master’s or doctorate’s degree is inevitably one of the highest goals of every professional teacher. This is the zenith of their professional growth and development, honing their competencies and expertise in delivering quality education based on the latest praxis in education.

As the teaching profession is hailed as a never-ending learning and acquisition of knowledge, the best way for teachers to update themselves and be acquainted with the latest trends and issues in education is through continuing graduate or post-graduate education. Such education provides teachers opportunities to recalibrate themselves by improving their potentialities and become experts in their field. As explained by Tucker (2014), enrolling in the graduate school is an investment for future career, serves as an edge in job employment, develops professional skills, explores one’s interests, contributes to the world’s body of knowledge, makes connections with other professionals, increases one’s financial prospects, gets academic distinction, works with the best people in the field, and gains internationally recognized qualifications.

Indeed, enrolling in the graduate school to finish master’s and doctorate’s degrees provides a wide array of opportunities for teachers to venture with. As they improved their competencies and become the best in their field as academics and industry experts, there is no reason that quality, relevant, and efficient learning could be transpired to the learners. Least is the reason that teacher enrolled to the graduate school for promotional purpose only. Teachers are learners who want to continuously improve their craft that
serves as their bread and butter. And this bread and butter would only be realized fully when teachers themselves make the most out of it.

In this respect, earning an education really matters. Earning a graduate degree would be helpful in landing solid and well-paid jobs. Moreover, it provides professional growth, great employment, and career advancement opportunities, financial reward, accomplishment, and credibility coupled with recognition. (Martin, 2012). In today’s 21st-century education, competition and job opportunities are tough, making it more difficult to sustain for a person who already has a position to keep. Teachers as part of the dynamic and ever-changing educational system need to upgrade themselves in order to cope up with such changes.

Although graduate studies seemed to be financially exhausting and taxing, scholarship grants and study aids are available to the teachers. Others find no time in pursuing and finishing graduate school education due to personal and family matters that hinder them from aspiring and attaining higher education and professional goals.

At the end of the day, graduate school education is inevitably an essential aspect of a teacher’s professional career that must be fulfilled in order to be at par and be the best in the field. This is a testament of one’s pinnacle as an effective and efficient educator of the 21st-century who is qualified and meritoriously accomplished the highest educational degree for a teaching professional.
References:
