EDUAKASYON SA PAGPAPAKATAO(ESP),
MOST NEGLECTED LEARNING AREA IN BASIC EDUCATION

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From its historical beginning up to the 21st century and in line with K to 12 Basic Education Curriculum, values education has shifted to Edukasyon sa Pagpapahalaga (EP) to Edukasyon sa Pagpapakatala (EsP). But still, teaching values was the focus. In fact, EsP was developed by the Department of Education (DepEd) as a subject to heightened by the need to strengthen the moral fiber of society. Furthermore, it emphasizes reform through the “inner transformation” of an individual.

However, sad to note, many did not see its real essence and significance because some students and teachers just took it for granted, thinking that it was nothing but an additional subject and burden (Centino R., 2015) Unlike Math and Sciences, there are no international standardized exams that can be used to assess how much students are learning from a subject that aims to teach values (Siverio, I., 2012).

Dr. Wilma Reyes of PNU stated that based on their experience as a teacher training institution and as a practitioner in values education for so many years, this subject is one of the subjects which has been neglected. Moreover, according to Mark Anthony Bercando, a specialist in the Supervising Education Program of the Department of Education’s, EsP would only be taught for 30 minutes daily in Elementary, currently, the challenge for us is that the 30 minutes from elementary is not enough to teach the subject so that we can see whether the competencies or the values have been imparted to our learners.
In the present education, most of the teachers did not teach the Edukasyon sa Pagpapakato as what the competencies wanted to aim. Several factors can contribute to neglect the teaching EsP by classroom teachers. First, the lack of classroom time allotted for teaching EsP. Second, the shortage of certified teachers specializing in the subject. Third, most of the teachers, as per reflected in their classroom program, the first subject supposed to be taught in the morning is EsP so that teachers can’t able to begin on time. Fourth, EsP competencies are quite easy to understand by teachers and learners. Lastly, since there is no standardized test use to measure the learnings of pupils, most probably teachers used multiple-choice and true or false in their assessment test.

References:

Ramos, C., 2019. Senate hearing tackles values education bill, retrieved from https://www.pressreader.com on April 14, 2020