EDUC CHALLENGE AMIDST PANDEMIC

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This year 2020 will be forever be known because it changed us all. It has affected people regardless of race or nationality, age, gender and income. Education is no exemption. The COVID-19 pandemic has generated the largest disturbance of education systems in history. Before COVID-19 crisis, 258 million children and youth of primary- and secondary school age were already out of school and now affecting nearly 1.6 billion learners in more than 190 countries and all continents.

Learners from well off family, supported by their parents, could find their way to alternative learning opportunities. They can provide the technology they need for online and distance learning. The existing technology gap also makes it hard for the underprivileged population to take advantage of online learning. The distinction in access to good internet and computing gadgets like smartphone or laptop threaten students from low-income backgrounds and if the pattern persists the situation may get even tough, subsequently confining growth and development possibilities for these disadvantaged students.

The vocation of all education systems is the same, to emerge from the learning crisis we were already living and respond to the pandemic we are all facing. The current challenge is to lessen as much as possible the adverse consequence this pandemic will have on learning and schooling and shape on this incident to recover on a path of faster progress in learning. As instructional systems deal with this crisis, they must also consider of how they can recover stronger, with a upsurged sense of responsibility of all implementors and with a better understanding and sense of urgency of the need to reduce
the difference in opportunities and securing that all children have the same opportunities for a quality education.

References:
