EDUCATING THE MILLENNIAL

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Internet has been embraced in all four corners of the world and has been a forefront in disseminating information at dizzying phase of innovation. Social media thru internet are embraced by all bracket ages, from kids, teens and the senior members of the society. With this phenomenon, education should go at par with the popularity of social media applications such as facebook, twitter, instagram etc.

Modernizing the approach to education in the Philippines is a must and should veer away from the more traditional “Teacher-Student” interaction where the teacher spoon feeds the information to the students who in turn are relying and learning solely based on the information that was provided. We must do away with the common practice of “teacher talking, student listens” and “teacher writes on the board and student copies”. We must make use of the search engines like Google to go out of the bounds of traditional teaching methods and harness its’ potential to develop the skill and creativity of the students in doing school projects. Encouraging the students to make use of Youtube for further instructional videos related to their subjects must also be promoted.

English, being the de-facto language of modern communication, business, science and technology must be adopted as medium of instruction. English must be made as an essential skill for all students. Although we are regarded as English speaking country, we must not be complacent and further improve our skills and mastery of the language.

We frown in seeing the news wherein children get involved in daytime robbery along the streets of our cities. If we put into force of delegating the obligation of discipline of children with the parents with harsh punishment for failing to do so we may turn
things around. Formal education must be enforced at all cost. We must copy the law of Singapore which made it a criminal offence for parents if they don’t enroll their children in school and see to it that they are meeting regular attendance.

Lastly, active participation in school activities must be enhanced to develop the social skills as well as leadership skills of the student. Extra-curricular activities must be treated with the same level of as academic subjects and must be in line with the skills and interest of the students.

References: