EDUCATING WITH THE MIND OR EDUCATING WITH THE HEART: A SOCIAL STUDIES TEACHER PERSPECTIVE

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Every teacher desires to inculcate in the mind of every student the knowledge and skills they need to become productive members of society. Educating with the mind associated with the scores and grades of the students is the initial result as for teaching is concerned. Students study to obtain high grades and these grades constitutes the different task they complied at different subject areas.

From a social studies perspective, educating with the mind is raw and could not measure the real success of a student. His scores and grades generated from the result of the performances and quizzes do not determine how successful he may be in the future. These numbers are just numbers. This may help him for certain purposes but this numbers are not enough. These numbers will not tell him how competent he is and how he will be able to interact with others and to the society as a whole.

Educating not only with the mind but also with the heart is more significant to achieve the desired success. It is an education obtained with the heart because the teachers themselves teach with the heart and let their students do the same way by appreciating the value of education in their lives. The teachers teach with love, care for the students and do everything and best they can to develop the students into responsible and productive individuals. In this regard, the students will learn how to value education and use this as their weapon against poverty and other social issues they may encounter. Educating with the heart means that both the teachers and students understand their purposes as human being. It means developing the compassion, sincerity and love not only for one’s self, but also this includes their relationship to other people, social group they belong in and the society the lived in.
In this, the best educated human being is the one who is educated with the heart and understands the most about the life in which he is placed.

References: