EDUCATION 2030 AND AMBISYON 2040:
A PERSPECTIVE IN THE NEW NORMAL

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As we are facing a new normal, the plan for our future is already in the palm of our hands. Essential programs are now created for health concerns, financial stability, and the education system of our country. The National Economic and Development Authority (NEDA) designed a long-term vision for the Philippines, the AMBISYON 2040. It explains the lifestyle of people and how the nation will be in 2040. Therefore, it serves as the foundation for planning and designing for at least four administrations. This program aims to promote the Filipinos to have a settled, comfortable, and secured life. The AMBISYON 2040 will be a picture in which all Filipinos can become smart, innovative, happy, living in high-trust society, and well-educated.

As mentioned, the AMBISYON 2040 is looking forward that all Filipinos must have access to any formal education, which is a strong foundation for knowledge, skills, values, beliefs, and habits. To do so, the national government, through the Department of Education, must formulate a plan that will upgrade the educational system in our country. Therefore, Filipinos can be well-equipped and can compete globally in this fast-changing world.

One of the paradigm-shifts in education contributed by the United Nations Educational, Scientific, and Cultural Organization (UNESCO) is the concept of life-long learning into Sustainable Development Goal 4 (SDG 4). This program aims to guarantee inclusive and equitable quality education and promote opportunities for lifelong learning for everyone. This program will help the policymakers in planning and executing reform in education. The goals made by the SDG 4 can help the policymakers in formulating
guidelines, policies, and regulations to increase sustainable development in our country and to align the NEDA's Vision.

For further insights, the government should also emphasize the EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP. It ensures that all learners gain the necessary knowledge and skills to promote sustainable development. It also requires, among other aspects, a curriculum for environmental progress and active consumption, civil rights, sexual equality, diverse evolution of peace and humanism, globalization, diversity appreciation, and contribution of culture to economic growth.

The content of this program must be relevant to the development of skills, both cognitive and non-cognitive aspects of learning, so all learners are equipped with skills and knowledge to become competitive and productive citizens of our nation. As productive and ambitious citizens, they can make profound decisions and assume active roles both locally and internationally. With this kind of program, the citizens can face and resolve problems without any hesitations as they are all prepared because of the sustainable development made by the national government.

References:

Good Quality Education Now for a Better 2030 and Towards AmBisyon 2040.
