EDUCATION AND TEACHING - LEARNING PROCESS

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The actual value and essence of education lie beneath the power to teach with proper execution of various lessons, new ideas and help them incorporate knowledge in their lives beyond earning degrees. Education is more than bookish knowledge. Education means inculcating moral values, positive thinking, helping, giving to society, and ethical values. These kinds of students are only able to bring changes in society. And to achieve imposing a good quality education, appropriate and necessary teaching and learning processes are moderated and assessed to seek the best way of teaching. Teachers and facilitators facilitate learning and good quality education to give students a better career path waiting for them and polish them in incorporating skills, attitudes, learning, and philosophy in life paths and choices.

The teaching-learning process is an art combination where an educator assesses learning needs, establishes specific learning objectives, develops teaching and learning strategies, implements a plan of work, and evaluates the outcomes of the instruction. This process is being tested and varies depending on what fits well in their handled students. Incorporating traditional media such as books, reports, and lessons written in manila papers and cartolina, technology generated PowerPoint, visual media, audiovisual presentation, interactive activities, etc., are ways of learning processes. This teaching process creates an interaction between the educator and its students to transmit information, knowledge, responses interactively, and evaluation to pertain if a specific learning process is effective and beneficial to be used and incorporated to create a better teaching and learning experience. Having this variety of teaching-learning processes helps the teachers determine, evaluate, and refine their instructional techniques and set up, refine, and clarify the objectives as they teach and educate students.
Looking for an effective way of how teachers should use techniques that have each student working on tasks can make them engage more and challenge themselves to achieve their personal best. Effective teaching-learning processes that teachers also assess and evaluate leads them to understand further that students learn best if the teacher acknowledges their particular culture, background, and abilities in the way they teach. Educators do not just teach based on what books and their learning plan told them. But, instruct in accordance to provide learning facility, the best way for students to be interested and learn effectively and know them thoroughly about their names and skills and their students' environment, needs, and interests.

References:
