EDUCATION CONTRIBUTION TO COUNTRY

by:
Albert T. Gatbonton
Teacher III, Hermosa National High School

Education in every sense is one of the fundamental factors of development even there has serious problems at present. Achieving sustainable economic development without substantial investment in human capital. Education supplements people's understanding of themselves and world. The quality of their lives is improving and leads to broad social benefits to individuals and society. People's productivity and creativity raises through education and creativity and promotes entrepreneurship and technological advances. It delivers a very crucial role in securing economic and social progress and improving income distribution. It is important to communities that are fragile or rebuilding. Stability, structure, and hope for the future, helping children and youth to overcome trauma caused by war, disaster, or conflict are main goal of education.

The serious problems of educational system at present can contribute to the Philippine National Development because it will serve as steppingstones for reconstructing of our educational systems to have a high-quality education in the Philippines. It is the most beneficial asset one can have. Education is no regret investment and a right, not a privilege. It is the only thing that you don’t need to think twice about because the long-term returns are myriad for you, your loved ones, your society, and your country as a whole.

According to John F. Kennedy, let us affirm and acknowledge of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be occurred into benefit for everyone and greater strength for our nation.”
Higher proportions of disadvantages are at greater risk of challenges that can result in low performance, affecting education systems. Minimal performing disadvantaged schools often lack the internal capacity or support to improve, as school leaders and teachers and the environments of schools, classrooms and neighborhoods frequently fail to give a quality learning experience for the most disadvantaged. Recommendation of 5 policy have shown to be effective in supporting the improvement of low performing disadvantaged schools: Strengthen and support school leadership, stimulate a supportive school climate and environment for learning, attract, support, and retain high quality teachers, ensure effective classroom learning strategies and prioritize linking schools with parents and communities.

References:

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