EDUCATION FOR ALL

by:

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Education as the major element of how a person deal with day-to-day challenges of the world holds significant role of equipping an individual of becoming responsible citizen of the country endowed with skills and knowledge. Education is a gift of stability that no one can ever take away from the one who gained it. This is considered as the most important tool that could change someone’s life. For some, education serves as a weapon to properly deal with the demanding world we live in. It is a lifelong process of learning that determines the quality of life which improves one’s skills, knowledge, personality and attitude. It has proven for so many years that education provides great opportunity for stable employment. Thus, it leads to making decent living. The proof that many poor families have changed their lives because of the education supports this claim.

Education happens at early age and it begins at home. Parents, together with the other members of the family, play a significant part in molding a child’s mind and body with necessary skills to adapt the world and knowledge to give acceptable responses. Learning continues at school where teachers are the major contributors of shaping what has learned at home and developing the child’s skills and knowledge to face more complex situations. At school, the system of learning is presented based on the readiness and prior knowledge of the learners. Assessment and test questions are used to assess what has already learned and to identify what is to learn. Building retention of lessons is one of the objectives that must prevail in time of teaching-learning process.

Education for All becomes a policy of the Department of Education where proper learning must achieve by all Filipino learners and no one will be left behind. The goal of
the department has been established that provides equal opportunity to all Filipinos when it comes to right education regardless of their ethnic backgrounds, culture, family status, gender, age and health condition. All learners must be accepted in schools so far as learning and self-development are in concern. The primary focus of department is building persons holistic capability of facing the promising world. Through the acquired knowledge and skills, learners have chances to build progressive country in the future. Future professionals will share common access of helping the community for the development of useful inventions intended to make daily lives easy to deal with.

In Philippine education system that supports Filipino learners, Education For All (EFA) initiative built provisions to nurture all Filipinos in terms of “Functional Literacy” where learners are able to read, write and do calculations. Moreover, the Philippine government set four key objectives that support EFA initiative: to provide education options for all out-of-school adults and young learners; to eliminate drop-outs and repetition; to pursue the completed cycle of basic schooling to a satisfactory level of all Filipino learners; and to commit to the achievement of basic education competencies for all learners. The education system compels in giving appropriate attention to the needs of the country, especially to its economy.

To continue the endeavor of bringing quality education, schools have forged an alliance with different government and non-government organizations which served as significant stakeholders that support all schools for the program. They perform shared responsibilities in bringing quality education through supplying needed materials, conducting programs for teachers and students, and initiating the establishment of livelihood programs.

In the end, seeing education as the major contributor to improving the living standards of all Filipinos creates advantages of sending learners to the right environment for learning. Realizations appear that obtaining quality education is a means of achieving a better life.
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