EDUCATION FROM A GENDER EQUALITY PERSPECTIVE SUITABLE FOR 21ST CENTURY LEARNERS

by:
Dan-Emel V. Bautista
Teacher II, Luakan NHS

Accessing good education is truly significant to everyone, it could be a stepping stone to beat poverty and become an independent individual that may contribute globally. Educated individual is likely to have a good physical shape and exposed to more chances of getting stable employment. It can be anticipated that educated people tend to raise happy and healthy children and would support their children to get a good education. Boys and girls who access educational opportunities equally may create a big impact to the next generations.

An equal access to educational opportunities begins in a classroom. A teacher may create educational opportunities that are suitable for both boys and girls. Teachers must treat their students fairly and may build an environment where boys and girls may take a part equally.

If boys and girls will be given the same opportunity in education, they can be successful in their chosen career. Giving the girls the chance to study may produce extra socio-economics gains that is beneficial to the whole society. The society will be benefited through augmented economic production, income of the family may be increased, deferred marriage, potency proportions is reduced and the survival degree of infants and children will be improved.
Education believes in gender equality wherein both boys and girls have the same chances to comprehend their human rights and subsidize to and gain advantage from economic, cultural, social and political growth.

According to Subrahmanian (2003) there are four central magnitudes of gender equality bordered in the agenda, these are:

1. Equal opportunity in accessing education means boys and girls have the same chances of getting education.

2. Equal opportunity or chances in learning progression means that males and females acquired the same treatment and consideration and have the same opportunities to study.

3. Equal opportunity of educational results means both boys and girls have the same chances of getting good employment.

4. Equal opportunity of external outcomes talks about boys and girls getting the things that they have desired such as stable job, fully furnished house, car, a healthy family and more.

Teachers must always remember that equality in education is supported by parity and equity. Equality among students may produce harmonious and fruitful teaching-learning relationship that will lead to a concrete foundation of a strong personality, good traits and confidence to face all challenges that may come to their way.

Reference: