EDUCATION...IN MODULAR MODE

by:

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In this time of pandemic, the situation calls for an alternative way of addressing the educational needs of the schoolchildren in place of face-to-face interaction. One of the most prominent and preferable options is the modular system of learning.

Modular learning is an alternative delivery modality that makes use of modules from the different learning areas of the K to 12 Curriculum. This mode of learning contains the Most Essential Learning Skills (MELC’s) intended for each grading period for every learning area to be able to achieve quality of education and instruction despite the current condition.

It is a method of learning wherein the teacher connects to the students through the usage of printed learning materials and worksheets. The modules contain the necessary lessons and skills for the students to learn as contributory to their development, enhancement and progress as active and proactive learners.

Moreover, the modules contain pre-assessment, presentation of the previous and current lessons, guide questions, exercises, activities, formative tests and even enrichment activities. The modules also present very attractive and interesting Illustrations, pictures, diagrams and tables which are helpful in better understanding of the lesson or skill. There are tasks to be done and they need to be addressed and attended.

Modular system develops critical thinking and independent learning. This leads the schoolchildren to deal with varied activities and challenges in varied learning areas. They are inclined to read, analyze and answer the different questions that are assigned to them for accomplishment. The modular system entices the interest and attention of the
schoolchildren in gaining skills, the learners establish autonomous learning as they use their knowledge and experiences in dealing with the activities presented.

In addition, the modular system leads the connection and communication between the teacher and the parent/guardian. They are able to communicate and converse on the matters regarding the studies of the children. Likewise, the child and the parent/guardian are able to create strong bonding for the parent/guardian assist the child in the lessons. Increasingly, children and parents/guardians may have special bonding as they deal with the challenging activities from the modules.

Thus, modular learning delivery mode is what the time calls today. The educational system in our country is indeed in the modular mode. It may be in a sense an innovative and flexible way in adhering to the educational needs of this time of uncertainty due to Corona Virus influx.

References:

http://www.learningpaths.org/papers/modules.htm

http://isarder.org/isardercom/cilt1_no2/a111.pdf