EDUCATION IN THE LIMELIGHT OF PROGRESS

by:
Jennylyn L. Navoa
Teacher III, Limay National High School

The better options cannot always be applicable, and the best option cannot always be ready on the spot.

In education, many educational strategies opted for better influences but are not applicable in the classroom. As such, a teacher introduces a class into a system of mix-and-match ways and confusion of ideas.

Teachers taught inexpressively using foreign examples and logic. It will not boost learning but rather obliterate the idea. Here comes the idea for localization. Localization is the educational process or strategy where teachers use local items, examples, philosophies, or ideas to communicate the lesson. The very fact that learners are familiar with these examples is an excellent way to get their attention. Then meaningful learning comes. Unless learners understand their lessons through a discussion that exhibits our own, meaningful learning is seen. However, there is nothing wrong with using examples of foreign origins, but the teacher should mind using localized realities before sending the idea further.

Who would not like Japan or New York? Who would not want to taste Chicken Kababs or other international dishes? Of course, these were useful in teaching, especially when the teacher experienced eating these. But, if we boost the locals, eventually, the national pride among the learners may also boom. If teachers start to identify this sickness among Filipino learners, they will surely try to find solutions. The problems with xenocentricism, idolizing foreigners, and undoing our cultural patterns, among others, are evident. Thus, these are facts that demoralize philosophies, culture, and
heritage. Therefore, through localization, maybe at some point, the learners will realize how it is “More Fun in the Philippines.”

Our education is in the limelight – thus, the low PISA result in English, Science, and Mathematics compared to our neighboring countries. Should educational leaders start to pattern education with our own culture and heritage rather than stick to foreign ideologies which are no longer applicable to society? Should the government boost the morale of the Filipino learners by integrating all necessary tools and pieces of machinery that will create nationalism in their hearts? Until then, the progress of education will only happen in papers; and the problems remain unsolved.

References:
https://exploringyourmind.com/meaningful-learning-definition-characteristics/
https://www.researchgate.net/publication/302567262_Meaningful_Learning