EDUCATION: ITS PURPOSE AND FUNCTION

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Education allows us to cope with life as a whole, to have an independent life, to learn the lessons of equality, to get a job and earn a living, and above all to have an internal liberty to choose a key to achievement. With this in mind, we teachers think that transmitting knowledge is the main objective of education, while transferring information from college to the actual world is something that occurs naturally as a result of having that knowledge.

Education's primary function is to shape the mind by providing certain living measures to be mindful of what's right and wrong. The supporting functions that can justify and rationalize the essence, purpose and role of education in each individual's life are beyond this role. The first is the acquisition of previous and present information that is a good aid in knowing the details of each purpose of life. This will help learners formulate their own ability to search for and assess alternative solutions by applying the problem-solving method. Through this, they will be able to assess information and predict future results by linking their own decision-making means. Another is the development of mental and physical abilities as well as the understanding of appropriate societal and cultural moral procedures and ethical norms. The way of acknowledging and assessing distinct viewpoints with greater regards for providing and receiving recognition as human beings is also created with the process of socialization. Understanding the well-being of students, fostering human relations and motivations, acquiring and clarifying physical environment-related values are the last. These will lead learners to create their own character for a fulfilling life to become good citizens. Through these, their self-realization, self-reflection, self-esteem and self-efficacy will be apparent.

The roles of education will generally rely on their purpose and functions. A goal being an expressed objective, needs more effort in order that such may be achieved. It is presumed that
functions happen without direct effort. Moreover, roles are other conclusions that can happen naturally as a consequence of the wide educational idea process.

References: