EDUCATION OF TEACHERS IN THE 21ST CENTURY

by:

CHARITO R. BALAGASAY
Teacher III, Pilar Elementary School

There are lots of institutions dedicated to the preparations of new teachers. The question is whether their endeavors are trusted and are not ones which have come into criticism. It may be a cliché that education is the mother of all courses but there is definitely truth into it.

Recently, teacher education has been struggling to personalize and to entirely integrate itself into mainstream academia. This may be attributed to the perception that there was no body of specialized knowledge for teaching that justified specialized training. This thinking is found at the center of all the struggles.

There has been criticism of teacher preparation over the past few years. It has shifted away from a huge academic debate to the troubling performance of Filipino students. The percentages of the numbers presented as achieved were generally positive but is said to be minimal, leaving the target date of the unachieved percentage unknown. This was based on the 2008 achievements.

It was found that all unachieved percentage was due to unavailability of funds from the government. The poverty and corruption of the government affects the Philippine education. It lies as is or improvement may just be as stable as it is today for those two main challenges impede the other factors that help out education status to evolve.

Different cultures and different countries have their own way of addressing this concern. There are those who invest their biggest share of the budget on education. Others invest on technology that will help education in its developmental process. Another
strategy is formulating new laws that give out the best legislative demands for education. The laws aim to enhance effective methods and strategies on ways to expand proficiency and efficiency by means of researches, and maintain social welfare to the average.

References:

https://safsms.com/blog/21st-century-teacher/