EDUCATIONAL EXCELLENCE FOOTPATH

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The things or measures would tell that teacher are being successful must display to every teacher. These are the following; first, establish quality control systems that can improve review and develop teachers. Then, focus efforts on satisfying actual needs of teachers and schools. Build a set of organizational frameworks that work on achievement of quality, constant improvement of academic performance. Overcoming effects of lack of competitiveness, satisfying needs, and facing social problems and improving quality of services and raising the levels of performance.

School is a place that provides education and education is the key to life but there are events that happening in school that should not be happening. To cite some, collaboration lacking between education institutions and society concerning planning and design of programs, weak correlation between education outputs and labor market requirements, as well as the lack of important basic experiences, poor interest in the use of innovative technology, the need for faculty members to be trained on the use of innovative technology, the need for designing training programs on use of innovative technology to meet changing needs of faculty members, the needs of staff members to be trained on use of innovative technology to teach, lack of focus on effective teaching and issues regarding the use of modern methods of teaching.

Educational excellence footpath lies within each school. Moreover, there are events that happening in school that should be happening. Articulating the objectives: general/specific, knowledge, skills and attitudes, course design: study plans- course description evaluation, teaching and learning: methods, techniques, strategies, and technology, faculty members: quality- quantity- ratio of students to force, learning
resources: library- databases- labs equipment- websites, Internet, students' evaluations: tests, students' portfolios: course descriptions, course reports, student activities sample, and course plans, quality assurance: educational development, quality guides, internal assessment and supportive services: psychological guidance, academic guidance, and medical care.

The things or activities must be done to accomplish goals are improving faculty skills in order to achieve quality in education, developing a list of training needs in the light of innovative technology, achieving quality in education and how this is related to training needs of faculty members and meeting the needs of faculty members related to technological innovations. If all of these were done, the probability of 100 % success is achieved.

References:
https://www.wiseoldsayings.com/school-quotes/#ixzz6XiTHHulo

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