EDUCATIONAL EXCELLENCE FOOTPATH

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In order for a school to propel forward, there are a number of aspects that should be seriously considered. These are the following: first, establishing quality control systems that can improve review and develop teachers. Secondly, focusing efforts on satisfying actual needs of teachers and schools. Building a set of organizational frameworks that work on achievement of quality, constant improvement of academic performance and overcoming effects of lack of competitiveness, satisfying needs, and facing social problems and improving quality of services and raising the levels of performance follow.

School is a place that provides education. However, there are certain events that should not be happening in a learning institution. To cite some, collaboration lacking planning and design of programs, weak correlation between education outputs and requirements, lack of important basic experiences, poor interest in the use of innovative technology and lack of focus on effective teaching and issues regarding the use of modern methods of teaching. There are also needs that should be addressed such as the need for faculty members to be trained on the use of innovative technology, the need for designing training programs on use of innovative technology to meet changing needs of faculty members, and the needs of staff members to be trained on use of innovative technology to teach.

Educational excellence footpath lies within each school. There so much concerns that require attention. These matters do impact the performance of a school. To name a few, articulating the objectives: general-specific, knowledge, skills and attitudes, course design: study plans- course description evaluation, teaching and learning methods,
techniques, strategies. As part of the instruction is concerned, these aspects must be considered.

Moreover, quality-quantity ratio of students to force, learning resources: library-databases- labs equipment- websites, Internet, students' evaluations: tests, students' portfolios: course descriptions, course reports, student activities sample, and course plans must also be given attention along with educational development, quality guides, internal assessment and supportive services that include psychological guidance, academic guidance, and medical care.

These considerations must be taken into account in order to achieve quality in education. If all of these will be addressed, the probability of 100% success is most likely to attain.

References:
https://www.wiseoldsayings.com/school-quotes/#ixzz6XiTHHulo
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