EDUCATIONAL HISTORY: ITS IMPACT TO PRESENT EDUCATIONAL SYSTEM

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Spaniards had a strong influence in our present educational system. Though we had lost our own educational system during the occupation of the Spaniards, it was replaced by a much more structured and formal system. Real and formal education was offered to the Filipinos which brought us hope for a better educational system.

Their modern public educational system allowed Filipinos to be more educated and to be trained as future leaders who led the country towards liberty.

According to Dacumos (2013), the opportunity to pursue higher learning, study liberal western ideas and develop valuable leadership skills were the effects of the reformed educational system gave Filipinos by the Spaniards. Though the services given to the Filipinos were limited and can only be availed by those who were in the upper-class society, still it is worthy to be thankful. The callousness and prejudices towards the Filipinos have helped them to endure the sufferings and developed in them the strong sense of nationalism and sense of citizenship. These produce a group of high intellectual Filipinos that brought freedom to the country who now established a strong system of education where every Filipino is leaning on.

The educational system during the Spanish era was religious oriented. This was throughout the three centuries we’ve been under their powers. It means that over these years, Filipinos were born and groomed as God-fearing. Horvat II (2015) concluded that religion has a good impact and a great effect upon the success of a child’s education. This was proven by our great Filipino heroes who showed that the love of country was within the context of Love of God. We can even infer that their philosophical education during their time was based on values and morality. Hence they’re grooming young Filipinos to love their country next to God.
Looking back to our educational history, it can be inferred that Philippine education is based on religion. The present curriculum continuously upholds the legacy of the Philippine history as it inculcates the values, culture, and morality of Filipino youth. Now, we have adopted a new curriculum, we are expecting to produce morally righteous pupils in a God-centered education. Teachers have now the challenge to guide their pupils to be morally upright and God-abiding citizens.

References: