EDUCATIONAL INNOVATION WORLD - CLASS INSTRUCTION
ADVICE FOR THE TEACHERS

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Innovation is finding a better ways of doing something. Innovation can be viewed as the application of better solutions that meet new requirements, in – articulated needs or existing educational needs. This is accomplished through more effective products, processes, services, technologies or ideas that are readily available to society. An innovation is something original, new and important in whatever field that breaks into pupil’s attention and memory retention.

Educational innovation empowers faculty and staff to be the agents of change. The inherent creativity of world-class faculty and staff will be the spark for innovative approaches to education and research, set the university on the path to greater self-sufficiency.

According to Yores (2000), said in his article, there were some reasons why teachers need to upgrade themselves in the service. One good reason is for them to upgrade themselves and to be more prepared to assume their role as professional teachers. Much is expected of teachers and one of that is to give quality instruction innovation to compete globally and locally.

Introducing innovative learning practices into traditional disciplines may also be a way to foster in all pupils the non-disciplinary skills that enhance their capacity to contribute to innovation, such as creativity, curiosity and collaboration, as well as entrepreneurial attitudes. However, teachers in traditional disciplines may face difficulties for adopting new ways of teaching in countries that rely heavily on traditional
standardized testing for high-stakes evaluations of pupils and teachers. New assessments therefore need to be developed to encourage innovative teaching.

Education has to constantly evolve and grow to meet the needs of our ever changing society. In recent years the pace of change has become very rapid and in certain areas, our education system has struggle to implement the changes needed to keep pace.

References: