EDUCATIONAL LEADERSHIP AND MANAGEMENT

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I am not afraid of an army of lions led by a sheep; I am afraid of an army of sheep led by a lion. Alexander the Great.

Educational Management has developed its course to Educational leadership whereas the authority being decentralized in order to achieved organizational goals.

The discipline on the principle of decentralization of power is to foster the spirit of shared governance where teachers and principals are expected to understand that during the development of planning and decision making both parties has a shared responsibility and accountability whether it will succeed or fail to meet the organizational objectives.

There is no general perspective to clearly separate educational management from educational leadership. Educational Management can be defined as a field of study that focuses on the process and design of operational system of educational organization. However, educational leadership is more concerned on creating principles and influencing others or actions on achieving desirable ends.

There are three dimensions of leadership as basis for understanding.

1. Leader as Influence. The element of influence sets the boundaries between managing and leading. It is a process where a leader has intentional influence exerted over group or other people to the structure, activities and relationship of organization purposively to lead to specific outcomes.
2. Leader as Values. Leaders are expected to ground their action in clear personal and professional values. Greenfiled and Ribbins(1993) claimed that leadership begin with character of leadership, expressed in terms of personal values, self-awareness, and emotional and moral capability. It simply implies that good leader communicates their moral purpose for the school.

3. Leader as Vision. Vision is normally regarded as the ability of leader to set specific view of the future and how to achieve the vision in a particular time table with enthusiasm and commitment. As essential element of effective leader it is expected that leaders will discuss his/her vision, organized and staff the workplace to accomplish goals. A dynamic visionary leader drives employee’s performance, when a leader walks their talk. Leading and Managing are distinct, but both are important. Organization, which are over managed but mislead will eventually lose employees’ sense of spirit and purpose.

Reference:

Theories of Educational Leadership and Management (2010)

Tony Bush