Teaching is an ordinary task. I don’t just take expertise to fulfill one’s obligation. But it takes a well-rounded total package of oneself to be engaged in this kind of profession.

The notion of choosing to become a teacher because of the average capacity that of that person is no longer viable in terms of the competence of an educator.

More than any other profession, the teacher is expected to have sufficient knowledge is of great vitality because we can’t teach what we do not know or have.

A teacher who is open to various concepts of updated texts and information has the edge of still keeping vital information where others could have possibly forgotten because of the technical exposure or line of their work.

It is then a truth that teachers are one of the competent professionals who are both masters of their crafts and jack of all trades. Flexibility wise, though there would be the field of specializations, teachers do have adequate knowledge of other disciplines.

Also, because we need to be more knowledgeable than our learners, we always try our best to keep updated on the changing world where our learners are.

Teachers are also open to opportunities for growth and learning so we could further enhance the concepts that we have because we believe in committing ourselves to teach what our learners need and expect from us.
It may be challenging, but because we know that it is of vitality and significance as part of our roles and responsibility of giving the best. As educators, we have academic competence which can never underestimate.

References:
