EFFECTIVE CLASSROOM MANAGEMENT

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Classroom management does not only deal with classroom discipline. It is about all the things that a teacher does to organize students, space, time and materials so that instruction and content may be managed well. AS Hardin (2998) puts it “students must know they are cared about and valued regardless of their behaviours.”

Classroom management includes classroom discipline, the seating arrangement, the academic behaviour, the furniture, like the table, the chairs, cabinets, the curtains, the lighting fixtures the ventilation and other things in the room. In line with this, the teacher must identify students by their first name, in the first place, as the saying goes, “the sweetest music to ones ears is his or her name”.

Hardin further said that students inappropriate behaviour is a problem to be solved together by the parents, the teacher and the student concerned to have a supportive classroom community. Lee Canter explains that teachers should understand the use of assertive discipline. wherein the teacher has the right to decide what is best for the students. The teacher should be the one to decide what is best for the class. Teachers must not allow students to prevent them from teaching or disturb other students from learning.

Teachers must remember that they should act assertively so that students will respect them; this is done by giving clear, firm direction, and students should follow this to gain positive reinforcement. Students should not be viewed by teachers as robots or enemies and should not be treated with hostile or with sarcastic attitude. On the other hand, when students choose to behave properly in class, the teacher must immediately recognize and
praise that child’s behaviour. To carry on the methods of discipline, the classroom teacher must state the classroom rules very clear.

Let the students know that you appreciate their good behaviour. Teachers can also apply the Operant conditioning of B.F. Skinner, which means students with exceptional behaviour will be rewarded.

Teachers must maintain a peaceful and happy classroom. Because of this, it is not too far that students will attain an increased achievement.

References: