EFFECTIVE CLASSROOM MANAGEMENT

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When teachers talk about the most difficult problems they experienced in their teaching, they are always mention classroom management and student’s discipline. Although there are a lot of seminars and trainings given to the teachers on classroom management over the past years, many teachers still have anxieties about managing their classrooms. Perhaps the changing family values and society culture, and the changing nature of the learners are contributory to the classroom management problem encountered by teachers (Pawilen, 2016).

According to Yussif (2019), one of the main goals of education is to promote life-long learning. The education should be able to motivate individuals to continue learning throughout their lives even outside the classroom. So, as an educator, you ought to be striving to reinforce the event of life-long learning among your students. There is evidence in education literature that supports the thought that classroom management plays a key role in helping teachers to realize optimal learning in their classrooms. In light of this, i feel it's important for us to assess the importance of effective management of students’ classroom behavior.

There five (5) Keys to Effective Classroom Management consistent with Kode (2010), these are;

1.Consider Your Teaching Style and Preferences

It is easy to fall back on the management styles with which you're most familiar, albeit they do not really suit your teaching style or tolerances regarding behavior.
2. Keep It Simple

After you've got identified your preferences for classroom order, it's time to develop a classroom management system that describes your expectations to students.

3. Incorporate Positive Reinforcement

As you refine your classroom management system, believe the rationale schools have rules: to show acceptable behavior. If you think about that construct as you create your rules, you'll find it more powerful to phrase your classroom rules as a series of positive behaviors than as a series of negative ones.

4. Make Simple Changes First

Sometimes we envision our classroom management system as a seamless flow, with students effortlessly following the principles. that's often not the case.

5. Start Now

Sometimes teachers give their students a "training period" during which they do not hold them in charge of the classroom rules because the scholars are learning them. this is often an error. the scholars will learn your expectations for his or her behavior by being held in charge of them from day one.

References: