One of the biggest challenges for a teacher is how to handle classroom management. There are many different classroom management practices and each teacher has to find what work best to them.

Kizlik (2018) described classroom management and management of student conduct are skills that teachers acquire and hone over time. These skills almost never "jell" until after a minimum of few years of teaching experience. To be sure, effective teaching requires considerable skill in managing the myriad of tasks and situations that occur in the classroom each day. Hence, the following effective classroom management were suggested for the teachers”

Have a Positive Attitude – It may seem like a simple concept, but there are many teachers that do not approach their student with a positive attitude o a day basis. A teacher who has a poor attitude will have student who reflect this and are difficult to manage in class. When you praise your student instead of tearing them down, they will work harder to please you. Build on the moments when your students are doing things the right way and the bad moments will decrease.

Set Your Expectation Early – Do not go into the school year trying to be your students’ friend. Student needs to be aware at all times that you are the authority figure. On the first day of school it is most important to let them learn your classroom policies as your classroom management that they will follow the whole year. Start out extremely tough on your student and then you can back off some as the year goes along.

Develop a Good Rapport with your Student – Even though you are the authoritarian in the classroom, it is extremely important to build an individual
relationship with your students from the beginning. Take the extra time to find out a little about each student's likes and dislikes. Getting your student to believe that you are there for them and have their interest in mind at all times will make it easier for you to discipline them when they mistake. Seek out activities and methods to gain your students' trust. Students can tell if you are being fake or if you are being genuine. If they smell a fake, then you are going to be in for a long year.

Stick to the rules – Staying consistent with your students' discipline will go a long way in keeping students from repeating offenses. Teachers will experience struggle with classroom management if he or she will not stick to the rules. You are the teacher, you must be the authority in your class and not the students. Children nowadays are very smart. They will try everything to get out of being in trouble. If they know that you are firm with the rules, they will not take a chance to disobey it.

As a whole, teachers need to be creative enough to manage their classroom for effective teaching and learning to happen.

References: