EFFECTIVE TEACHER ARE THE FOREMOST IMPORTANT FACTOR CONTRIBUTING TO STUDENT ACHIEVEMENT

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Teachers enter the teaching profession to impart their knowledge and make a difference in an exceedingly young persons’ life. Teachers want students to succeed. The way this data is imparted to a student are going to be dramatically different from one teacher to a different. Being an efficient teacher isn't achieved instantly or overnight but just by continual improvement and reassessing processes to attain successful results. Within the classroom, teachers must apply many practices to enable students to be told effectively and achieve maximum potential a number of these essential characteristics of effective teaching are going to be discussed during this essay.

The importance of providing a positive learning environment, creation of dynamic and effective lessons, flexible delivery through the utilization of variety of strategies, greatly increases the potential for college kids to attain their maximum learn an efficient teacher will strive for the “Kaizen” and to achieve success in improving student learning outcomes. To be an efficient teacher, an instructor must establish strategies for college kids to feel the sense of belonging within the classroom. Providing a positive and inclusive learning environment enables the coed to feel safe and secure. Students with this sense of belonging are more likely to retort with appropriate behaviours and play a lively part in school participation instead of against the teacher. (Bennett 1994) A positive relationship must be formed between teacher and student, and to determine this relationship respect from the coed must be gained. to realize this respect however, the teacher must first show respect, students must feel accepted and their contributions valued.
The teacher must show a positive and genuine concern within the students’ interests and display positive affirmations and recognition of a students’ contribution, not dismissal whether or not the solution to a matter is wrong real greeting by an instructor after an absence is one example of the way to encourage students. Compassion, empathy and patience also are attributes for a successful student/teacher relationship. (Killen, R., 2005, p. 34) All students achieve at different rates an instructor must hold back and protracted for these students to succeed. Teachers must be confident in their own knowledge and enthusiastic when presenting their lesson. Teachers, who deliver their material during this manner, are more likely to reach motivating their students. (Killen, 2005, p. 33) within the Science Modelling Light video, students were continually shown respect by the teacher. In response to student’s answers, the teacher gave positive remarks reciprocally showing she valued their input That’s a very good explanation... (Neil, n.d) During the video lesson, the scholars were positive in participating within the modelling and classroom activities and were actively involved altogether components of the lesson.

In A number of classroom environment factors influence the successful learning of scholars and are important for effective teaching. Consideration of: desk and furniture placements; accessibility of high traffic areas; floor space; reducing noise; room temperature; and seating arrangements must tend high priority and will be reviewed looking on the teaching task at hand. The classroom environment must facilitate the teaching instead of impede it. (Marsh, 2010, p. 72) Group work activities may require desks to be joined together or pushed to a side to maximize student participation and group involvement. This may must be considered in Appendix One during the shared experience activity. A positive learning environment ends up in positive classroom behavior an instructor must display proactive classroom management. How a student behaves and acts, is set by the influences on his/her life, namely: family (care, stresses, parental attitudes to education), peer (social prejudices and authority), personal (personality, learning styles, social) and college (communications, leadership), all of which have a dramatic effect on a student’s behavior. (Marsh, 2010, p. 221) Teachers must
be considerate of these influences and also the effects they need within the classroom, and minimize factors which can increase the angst that a student may feeling. Students will feel secure if they know the classroom is consistently a positive and safe environment. To provide this consistency, the teacher must establish classroom routines, rules and effective communication, addressing behavior expectations for a positive classroom environment and completion of classroom activities. an instructor displaying this consistency in communication and directions, will promote student accountability. (Whitton et 2010) These routines and rules is also made solely by the teacher, or together with students and thus giving ownership to the scholars.

A routine is also formulated for group work to indicate reference to fellow students example listening quietly to student comments; hands-up for questions; (,March 10 p. 225) or for the completion of labor example workbooks to be placed on teachers desk. A classroom routine is clear in Appendix One activity closure section, where students are expected to put completed journal entries on the teachers desk. Effective teaching also requires the teacher to be flexible within the delivery of teaching practices or instructional modes, and by doing so is more likely to attain the success of effective teacher. (Marsh, 2010, p. 198) Flexibility within the expectations for college kids to succeed in their full potential through positive encouragement and modified teaching strategies, understanding that what's expected for one child are going to be different to it of another.

References:

Book: Thank you Mr. Terupt by Rub Buyea
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