EFFECTIVE TEACHING STRATEGIES

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Teaching strategies are vital in students’ achievement. The desired outcome won’t be possible when the teacher only employs a single strategy in teaching. The following are teaching strategies which are important tools toward the development of the students’ intellect, attitudes and spirit that they may be inspired to study and understand different subject areas.

1. Role playing. This strategy is used to provide the participants with the opportunity to “feel” the situation rather than merely intellectualize about it. Role-playing also develops empathy and greater understanding for other vantage points. It can cultivate both cognitive and affective learning.

2. Visualization/Imagination Exercise. The visualization exercise helps the participants to use their imagination. It allows them to imagine alternatives to situation of solving problems.

3. Discussion. The small group discussion is a strategy that is used to enable the individual participant’s voice to be heard. To be most effective, a discussion has to be based on factual information and good thought out ideas.

4. Simulation/Games. Simulating situation of poverty, for instance, allows learners to have a better feel of the situation of being poor and allows them to be more creative in suggesting alternative to the situation on the distribution of wealth.

5. Song/Poem Analysis. Many songs and poems contain economic related messages. Allowing your students to listen to or read them, identify their favorite lines, and
interpret messages will help them learn the values you want to impart in a more creative manner.

6. Sentence Completion. Encouraging learners to complete unfinished sentences will help you know what thought and feelings they may have about a particular topic. The strategy may also be used to solicit action ideas from the participants.

7. Brainstorming. It is a method that helps people to think creatively by letting many ideas flow from the student without any comment from the others. This strategy can be useful in generating many different solutions or alternatives. Evaluation of the ideas in done after brainstorming.

References:
Villamar, Herminigilda (2012) Revisiting Approaches and Strategies in Araling Panlipunan