EFFECTIVITY OF FUSING MUSIC IN LEARNING

by:

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Teachers use different media in order to make sure that students are learning effectively in a setting where they are comfortable gaining knowledge. Some use the traditional lecture-based education while some try merging studying with something that will increase the students’ interest, one form is by combining music in their lessons.

Since students of this generation are more exposed to different types of media, their attention span towards creatively done things are longer than those who are not. Most like listening to music whenever they study as it helps them focus, some play music in order to relax while some relieves stress through music. Music, clearly, plays a huge part on a student’s life.

As noted by Papa and Iantorno (1979), songs are tools that are effective in facilitating learning and acquisition as they help in animating the vivid imagery someone would like to portray for a longer period of time. Moreover, they stated that singing is an activity that brings out enthusiasm for people of any age as it stimulates the pleasant attitude and approach towards other people.

Children who have the same type of music are more likely to be close and it helps in honing their interactive skills. Since there are variety of music, it also helps in honing the language skill of the students. Not only that, it helps in the fluency of person in terms of language.

Children whose first language is not English can easily adapt whenever the words are being put in a song. As Krashen (1982) explained, children songs that are being taught to
younger students follow a repeated pattern, words and verses that rhyme with each other, making it easier for students to remember and understand the concept. The repetitive nature of these songs help non-English speakers adjust and comprehend the English language.

Ohman-Rodriguez (2004), pointed out how music changes the serious classroom environment into a pleasant and positive learning space that can help improve the children’s cognitive skills. Also, it gives opportunity for students who learn faster using their creative side as well as it helps in producing diverse learners who can adjust from traditional to non-traditional classroom setting.

The connection between language learning and music is evident especially if we are to look at this generation. The impact music has brought in the students has proven enough to show that it is an effective tool in learning. Music when fused with learning affects the affective, cognitive and linguistic skills of the children, helping them learn better.

References: