EFFECTS OF COVID-19 TO THE WASTAGE IN EDUCATION

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The wastage in education is defined as hindrance for the Department of Education to achieve its goals. The Department of Education in the Philippines envisioned to produce graduates who are nationalistic and fully equipped with knowledge, skills, and attitudes that are needed in building a progressive country.

In the Philippines, the wastage in education is connected to the drop-out rate and years spent by repeaters in schools. Parreño (2020) mentioned that the cost of school supplies, uniform, parents forced their children to work, family income is not enough to send the child to school, and peer pressures are the factors that predisposed the wastage of education in the Philippines.

With the prevalence of COVID-19 and the challenges faced by the Department of Education, one of the problems that can be faced by the sector is wastage. Why do we need to consider wastage since the setup in the new normal is Distance Learning? If you notice, poverty is among the cause of drop-out in the past years because parents forced their children to work to augment the family’s meager earnings. The COVID-19 resulted in poor families becoming poorer due to the unavailability of jobs and resources brought by a series of massive community lockdowns to prevent the further transmission of the diseases.

From my standpoint, poverty driven families to prioritize the means of getting their necessities to survive than study for future benefits. The hand-to-mouth existence pushed them to find ways of providing foods in their tables. Aside from that, the educational background of some parents hindered the children to continue their
children’s education. Though we do not have a face-to-face set up during this school year and the department has mandated the use of various learning modalities like distance learning, distance modular approach, printed modular approach, and the blended learning, the risk of having a higher number of drop-outs is possible. The best solution to address this possible educational blight is to capacitate every family and the different stakeholders in the community.

To end up, in the education sector we are like the organism composed of different organ systems, if one part of the system is afflicted by maladies, the organism feels the excruciating pain. To add up, the help extended in the community promotes the holistic development of a child.

References:
https://www.academia.edu/41569759/