EFFICIENCY OF LOCALIZED SELF-LEARNING MODULES

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Self-Learning Modules (SLMs) are beneficial to students due to their enriched features that also teach self-study habits and self-confidence among students. The idea of localized SLM helped students focus more on the various techniques used in explaining how and why they learned and discovered these theories that they apply to the teaching-learning process. It is designed to provide a solid knowledge base and actual learning experiences. It also enhances students’ learning by allowing them to learn at their own pace and ability that create an effective way of learning.

Localized SLMs contains the answers to all possible queries, confusions, and questions that may come into the mind of the learner at the time of learning that also provide immediate feedback on the performance of the students. It has an enriched feature such as self-explanatory, self-contained, self-directed, self-motivating, and self-evaluating which help cater to the needs of all types of learners. The inclusion of culturally rich materials can affect the cultural identity of learners. They become more interested to learn when teachers display sensitivity toward their cultural identity. The same reason why it is necessary to include localized SLM as learning materials which will cover a degree of localization and aspects of the native culture of the learners in order to ensure that learning is designed to expose learners to such materials and measure their significance.

Therefore, we can say that the efficiency of localized SLM is the guide of our students in responding and understanding the richness of their language and culture with the help of elements taken from their own place.

Through
this, teachers should be responsible for developing and creating localized SLMs that are appropriate for enriching the knowledge of each learner.

References:

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