EMOTIONAL INTELLIGENCE

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Teaching profession does not only require an educator to be well-equipped with knowledge and skills in order to be effective and efficient. We can say that intellectual aspects in this field is just a portion of the overall requirement to fit in. This statement may be reflected in Salovey’s conclusion in his study that teaching is emotional in nature. Thus, we can say that teaching is not confined in the intellectual facets only but rather taking into consideration that most part of this profession lie in the emotional horizon.

Relatively, the society expects a lot from a teacher. Aside from the obvious responsibility of a teacher which is to teach, he also guides and also serve as a friend, a parent, and anything that students need in a certain circumstance. Also, there is this standard and anticipation that an educator should act righteously at all times. Therefore, he has to do things appropriately. He has to be patient even though the situation is asking too much. But, since teachers is also called as “magicians” who create something out of nothing, I, as one of the many educators can consider the mentioned scenarios as challenges to be accepted, questions that has to be answered, and problems which are meant to be solved.

In connection, taking emotions and intelligence together may be the key to unlock a long-time closed door. Knowing how to manage well one’s own and others feelings and emotions may be a good method for an educator to establish a good rapport with the learners. The relationship between the learners and the teacher is one of the major factors that may affect the teaching-learning process. Maybe this is the time for educators to incorporate intelligence with our emotions and use this for self-improvement that could lead to quality teaching-learning process and relationship.
In cognizant to that, let us start developing and enhancing our emotional aspects as teachers. Let us use Emotional Intelligence as a tool to have the ability to understand and know our students better. Hopefully, this may aid us in attaining the desired performance of learners towards education.

References:

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