EMPOWERING TEACHING AND LEARNING THROUGH TECHNOLOGY

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In the 21st century, technology has become one of the most important tools in many fields including education. This is because technology has gone through different innovations and transformed the societies into more advanced and prepared future endeavors. Likewise, technology improved the way people think and live.

Technology plays an important role in every part of everyone’s life. There are several manual tasks which can be automated with the aid of technology. There are lots of difficult and critical processes than can be carried out with more and greater efficiency with the help of modern technology. Technology has been of great importance in influencing different institutions due to the fact that it brought big opportunities and great changes in the field of education. Today, the process of teaching and learning are more efficient and enjoyable with the use of technology.

There are so many reasons why technology is a powerful tool in transforming learning. It can be used by teachers for instructional and pedagogical processes. Through this, students will be able to understand lessons easily. It can facilitate and empower learning. It can also encourage advance relationships between educators and students, reinvent teaching approaches to learning and adapt learning experiences to meet the needs of all learners. Teachers as facilitator of learning can come up with creative ways to teach their students that keeps them engaged and interactive as well.

The benefits of technology in our education system in providing unique learning experiences will be realized if educators and students use technology properly and
effectively in the teaching-learning process. Education stakeholders which includes leaders, teachers, and other educators, specialist, researchers, policymakers, funders, technology developers, community members and organizations, and learners and their families should commit to work hand in hand in utilizing technology to improve and achieve the goals of Philippine education.

References:
