ENCOURAGING TEACHERS TO SEARCH AND DOCUMENT BEST PRACTICES

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According to the booklet “Learning from the Best”, A Guide To the Search for Best Practices, their Replication and Documentation”, issued by DepEd, in 2008 “Best Practices” is a term coined by the business world. The business world is known for the fierce competition of companies for consumer satisfaction, preference and loyalty. They look at the bottom line—profits.

Therefore, companies gunning for the no.1 market position look at the practices of successful, highly profitable competitors and emulate these practices therefore, referred to the management and operational practices of successful companies. The descriptive word “best” fundamentally is relative. A top company in aviation technology may run into hard times or into a competitor with a better technology. The practices of the emerging competitor would be deemed the best.

The booklet further stressed that the above definition would not be too difficult to place within the context of education. Schools that want their students to attain higher levels of achievement should look into the practices of schools with excellent, or at least significantly improving levels of student performance.

With this context, teachers should try their best to improve the achievement level of the school. All schools must continually improve their methods and processes to be able to take student performance to new heights. With these, educators at the school, district, division, regional and national levels should be the ones to select best practices so that other schools can assess which practice can be modified or directly used by their schools.

The application of best practices will be the avenue for achieving the following:
1 Significant rise in students’ performance levels.

2 Academic achievement.

3 Participation, completion, retention and survival rates improvement

Reference: