ENGAGE AND PARTNER WITH PARENTS

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The world has seen school drop outs that succeeded in life. The likes of Bill Gates, Steve Jobs and Philippines number one example of dropped out, former President Joseph E. Estrada. Some students may argue that being a dropped is also a license to success. Surely, the above mentioned personalities have something more in them that made them succeed in spite of dropping out.

Dropping out is neither an option nor a corridor to success. It is an anathema against formal education or schooling. Dropping out is a backdoor to economic marginalization. Students who decide to drop out, surely their needed knowledge and skills are definitely not enough. Hence, their inadequate knowledge and skills are guaranteed permit to collapse.

The world is a large arena of idea, knowledge, skills and creativity competition. Somebody who wants to be equipped with necessary knowledge and skills must endeavour to complete the training to avoid losing in the race to success. Although success may entail too many meaning still, we are all racing to economic and career success.

Schools have the mandate to train students towards success, yet, one of the biggest threats is student drop outs. Before students are capacititated and equipped they are gone.
This fact sounds the alarm. Alarming as it may, schools are challenged by this enemy. This enemy, called drop-out must be counter punched by a concrete and creative fight plan called drop out reduction program.

The author of How to End the Dropout Crisis... Roberta Furger, reiterates some proven ways to address and arrest drop-out rates, But this writer will just elaborate one for the sake of time and space.

The primordial strategy to address drop-out rates is to engage and partner with parents (herein called EPP) - If a family that prays together stays forever, this writer says that, a family who emphasizes learning, will harvest good earnings. As Furger puts it, parent involvement declines as students get older and become more independent. Although this is widely observable, and the 21st Century parenting landscape had change; parents’ engagement is constant. There must be a regular parent and school communication. School and parents communication will establish parental familiarity of their kid’s schedule, courses and progress. Schools must endeavour to enlist parental volunteerism in home visitation. Parents of academically strong students may be tapped to counsel students at risk. Finally, a strong parental involvement may spell coping up.

This article is suspended at this point to make it a series.

References:

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