ENGAGING STUDENTS IN BIOLOGY
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The science teacher should aspire to inspire the students in engaging themselves wholeheartedly in biology. Teaching biology requires patience in developing among the students the love for the subject.

The spirit of boredom has no space for biology class instead active student participation, interaction and engagement must be desired. Since the major portion of the new grading system focuses on the student’s performance, it is just right that the biology class must encourage the student’s engagement.

As a biology teacher, you may increase the engagement of students in biology class once you provide the ample needs of the students and the expectations the subject requires. It is anticipated that the teacher delivers what students are looking for in biology class.

The science classroom environments, the teaching styles, and the process of instructional selection are very crucial in attaining engagement among the students.

The ideal science classroom environment can make an assurance of engagement among the students studying biology. Having contained science room with varied science illustrations, tools and equipment and scientific set up would create an idyllic science classroom environment.

The teacher’s teaching style is also vital in developing engagement among the students. Teaching strategy or pedagogy in the delivery of lessons may establish impact on the student’s engagement. The teacher who exhibits innovative ways and applies latest trends in teaching biology would assure a better outcome from students.

The choice of topics or lessons is also very significant in catching the attention and enthusiasm of biology students. Selecting the most relevant and related topics in biology could also increase in student’ engagement. If the students perceive that the ideas being presented are timely, then this will open doors for their engagement. Students will give focus to the subject when the selections are timely, relevant and interesting.

Indeed, well-organized classroom environment, appropriate teaching styles and the selection of instructional materials are essential in the success of student engagement.

Biology teachers must be aware of these means to attain the participation of the students for the realization of a better teaching-learning interaction. Also, the importance of biology must be instilled in the minds and hearts of our students.

Sigmund Freud is true is saying that “Biology is truly a land of unlimited possibilities. We may expect it to give us the most surprising information, and we cannot guess what answers it will return in a few dozen years…. They may be of a kind which will blow away the whole of our artificial structure of hypothesis.”

References:
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