ENGLISH COMPETENCIES OF PUBLIC SCHOOL TEACHERS IN THE PHILIPPINES

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English is denoted as the universal language of the world since most countries use it to communicate with other nation. Philippines is known globally to be one of the largest nations that speak English and one of the famous destinations to foreign students who want to learn English. Cabigon (2018) stated that a great number of the Philippines’ population are fluent in the said language. Moreover, English serves as a bridge to different islands’ dialects and considered as the main intermediate language of instructions in school.

Though Philippines is famous because of its strengths in speaking fluent English, the British Council still adheres that the country must find ways to improve its strategies and techniques in teaching English to the students, that teachers must develop the speaking and talking skills of the students as they become the workforce of the nation in the near future.

Apparently, the English competencies of teachers in public schools are not enough to make the students learn, talk and comprehend English. There are still reports on students who belong to non-readers and non-numerates. There are also cases that students can read English but can’t comprehend the story or article that they have read.

However, some studies revealed that students, who cannot read despite of their age, usually suffer intellectual difficulties or physical disabilities. Nevertheless, SPED teachers must find ways how to make their students read and talk in English.
The Department of Education must face the problem through finding solutions to the problem because it cannot possibly be answered by mass promotion. They can create programs and trainings that may uplift the strengths of the teachers in teaching English. Seminars and workshops may be a good avenue to enhance the teachers’ competencies in English.

On the other hand, teachers may engage in programs usually offered by private institutions in order to improve his lifelong skills in teaching the said language. Self-study may also help the teacher in improving his English skills.

References:
