Many pupils considered English as one of the difficult subjects they will encounter in their entire school life, getting boredom with the different parts of speech, figures of speech, spellings and even comprehension. With these perceptions, some of these pupils end up with poor performance in oral and written communication.

Amidst with the K to 12 Curriculum is recognizing and familiarizing of the Mother Tongue based teaching, where in the local dialect will be used and utilized. But what about introducing the universal language known as English, what about being globally competitive learners when it comes in communication? Since we are on the mother tongue-based teaching, English now is taken for granted. Imagine young generation who tend and try to speak in Universal language, but it ends in Carabao English. What about their case when it comes to Spelling and Comprehension?

Here are some tips that will help teachers and his learners to learn more about the second language and bringing fun in the classroom at the same time. And probably, these will serve as keys toward having a great performance once they follow these simple tips.

1. **First**, knowing your learners background and educational experience, whether they are exposed in reading materials or not, and what hinders them to have a better performance in English subject.

2. Being aware of their social and emotional needs like understanding more on their families and their needs because it may serve as hindrances in learning processes.

3. Increasing your understanding on first and second language acquisition since we are not a native speaker of English, we need a rigid understanding and study about the second language.
4. Exposure of the Student need to SWRL (Speaking, Writing, Reading and Listening) every day in every class as in having English Zone. Those skills really need to exercise to support English language development.

5. Increasing your understanding of English language proficiency to be fully equipped with this language and to be knowledgeable about the different approaches.

6. Knowing the language of your content as in reviewing the vocabulary and checking ELs to assure the words and its semantics.

7. Understand language assessments
Language proficiency assessments in your district may vary. Assessed the English language proficiency of every learner. Using those results, design some strategies and techniques that may help them to support the language acquisition and content knowledge.

8. Using authentic visuals and manipulative.

9. Strategies that match language proficiency
Knowing the level of English language proficiency of your students help them to fully understand the second language and can be able to participate in effective communication. Knowing which scaffolds most appropriate takes time are but will support language learning more effectively.

10. Collaborate to celebrate
Ask help from other teachers who are professional in the field of teaching English as second language. They may have suggestions and resources that will best support to English language development. Remember, brainstorming and cooperation within you and your workplace is a vital need for student success.

Once the teachers focus and give emphasis with these simple tips. English class will be no boredom at all instead Learning English is fun, and we can be able to produce globally competitive learners.

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