ENHANCING TEACHERS PERSONAL AND PROFESSIONAL EFFECTIVENESS

by:

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Behind the success of every learner is a teacher who taught him how to become functionaly literate and a learner who can compete globally.

But because of the fast changing world there is really a need to update the teacher to the new teaching strategies and techniques suitable to the needs of present generation so that the desired objective of educating the child will materialize.

As a teacher there must be a great desire for him to enhance his professional effectiveness. Attending training course is essential to identify the different styles of communication and their impact. Learning how to communicate well as well as identifying ways of creating positive rapport is necessary.

Attending graduate school study is also another way of enhancing professional effectiveness. Reading educational materials, utilizing the product of technology and conducting action research will do so.

Professional development should be accompanied by personal effectiveness. Having a pleasing personality commands respect of his pupils, fellow teachers, superiors and the community. It serves as a motivating factor to get the interest of the learner. What is beautiful to their eyes is something to remember.

Good health is associated with personality. A teacher can hardly maximize her enhanced personal effectiveness in teaching and learning if she is very sick. A well-groomed
teacher is personally effective in and outside the classroom. This could create a climate of positive teaching and learning situation.

Having a well-modulated voice, sense of humor and a good and catching smile add effectiveness to every teacher. But the most important of all is his license as a badge of personal effectiveness and devotion to duty because whatever it is our learners need our heart to understand them better and mind to share the knowledge that you have as a teacher.

Both enhancing professional and personal effectiveness are necessary to achieve the vision and mission of DEPED for our young learners.

References:
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