ENHANCING THE LEARNER’S INTERPERSONAL SKILL

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Daily interaction with people is very important for we are able to communicate our thoughts and we also receive information from others. We learn more if we are regularly talking to our fellows around and it is good that we develop and improve our interpersonal skill in the school.

Let the students develop a positive perspective in life. By having a positive outlook someone may have the ability and confidence to face people from all walks of life.

The teacher may educate the student to treat everyone with respect and importance. The students who are respectful and complimenting others may easily mingle and talk with people, in this way interpersonal skill is enhanced.

Students have to acknowledge the strengths and good traits of others. If they are recognizing the assets of people, then they may readily befriend them thus developing good relation which is contributory to interpersonal ability.

The teacher may motivate the students to always see the goodness in others. There are times that other people may not treat you well but you have to see the goodness in them and ignore the negative one. This is to avoid conflict and is a means to avoid negativity. As a result interpersonal skill is enhanced.

Let the students practice good listening. If they know how to listen very well then they will be able to understand others. Good listening establishes good relationship and this is a beneficial in one’s interpersonal aspect.
Exercising empathy is another way to develop interpersonal skill. Learn how to sympathize with other people. Show them compassion and learn to be sensitive on their feelings. With this, your interpersonal skill is improved.

Teaching the students to be sociable is one of the best means to develop interpersonal skill. Being friendly to all kinds of people is showing your interpersonal ability.

Interacting with others is indeed possible if someone has the interpersonal skill which may be developed and enhanced in the school through our teachers.

References:

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