ENRICHING TEACHERS’ SKILLS IN MANAGING LEARNER BEHAVIOR

by:
Seraldyn Samson
Teacher III, Limay Senior High School

Managing learning behavior is a very difficult task that cannot be happen overnight. It is a learned skill which all teachers must gain. When the learners enter the classroom, the classroom management begins. We, teachers have varied ways in managing learners’ behavior but let us keep in mind that our learners need to be valued, respected and loved.

This article explores some teaching practices focusing on the application of positive and non-violent discipline to ensure a safe and nurturing school environment for our learners.

As teachers, it is our responsibility to equip our learners with skills to build their sense of community, to improve academic performance, and to prepare them to be productive individuals.

To be able to enrich the teachers’ practices of encouraging and motivating positive behavior to the learners, here are some suggestions:

• Have a conversation with the learner right away. In order to stop the misbehavior, teachers should show compassion and encouragement so that the learner will feel they are important.

• Identify reasons for learners’ behavior. Learners may just be seeking attention so teachers must listen to them and make them feel safe. These learners may confide with honesty and confidence to you for they trust their teachers.
Give proper guidance. Teachers should not think that they are a threat to their learners. Tell them the consequences of their action. Guide them properly in finding solutions to their problems.

Have a consistency on the matter. Teachers should talk to their learners and maintain a clear and consistent communication. Have a follow-up meeting with the learners. Building a relationship with the learners will surely help them in solving the problem through positive and non-violent discipline.

References: