ENVIRONMENT-INFLUENCED LEARNING

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You will notice today that our environment is very different now. There are lots of materials that we can use now in our studies. Like, we have computers, internet connection, cell phones, tablets and the like. These materials are brought by technologies. The information, ideas and facts that we want to gain can be easily downloaded, with one click of a finger we already have answers to our problems. Any message or anything written or photographed can reach any point or past of the world, because of the internet facilities. Through these, learning can be easily taken place. The development of skills and potentials of each learner depends upon the acquisition of learning’s through their environment. Some of the environmental factors that influence learning deeply is the spiritual values reflected in the child’s development. A healthy peer group relationship plays a vital role in learning. A sound relationship provides a tension free environment to the pupil enabling him/her to learn more and to compete in the class. If the connection among peers isn't good, it adversely affects their learning. Few studies in marketing education have investigated the literature in education research. This paper provides a conceptual framework to research the influence of the psychosocial aspects of the classroom learning environment on students’ approaches to learning the psychosocial aspects of the classroom environment relate to the character of collaboration among students and therefore the dynamics between teacher and student, while the approaches to learning relate to the motives and methods students use to learn the presented material. It is proposed that this relationship be tested. Using the instruments developed in the education research field. It’s important for educational activity providers to produce prime quality learning outcomes in its graduates. In this context, the aim of many marketing educators is to improve student learning outcomes by relating the optimal
pedagogical environment. In this context, the aim of many marketing educators is to improve student learning outcomes by relating the optimal pedagogical environment. However, a review of the literature in leading marketing education journals suggests that the knowledge and instruments developed in education has been largely overlooked. We view this shortcoming as an opportunity to enrich the scholarship in marketing education by incorporating constructs well to establish in education research in a study of student learning outcomes. Therefore, this paper presents a conceptual framework that has two objectives; to examine the relationship between the classroom learning environments and approaches to learning, and to examine how both constructs influence the quality of learning outcomes.

References:

https://adamsteaching.com/blogs/2015/9/22/environmental-factors-that-influence-learning