ENVIRONMENT FACILITATES LEARNING

by:
Janice H. Alcance
Teacher 1, MAPEH, Balsik NHS

Environment is a key factor in facilitating learning. Teachers can turn presentations into a haven for learners by letting them have fun while learning [Tenedero, 2007]. He points that the E’s of an enjoyable environment as exciting, entertaining, engaging, eased, energetic, exact, encouraging and explicit.

According to Saldajeno [2007], teachers should create a safe learning climate. What the teachers say makes a big impression on the learners. She must know what keeps the learners’ focus and find ways to sustain their interest. Learners must feel supported, welcomed, and respected.

Learning environment refers to the diverse physical locations, contexts, and cultures in which students learn [Glossary of Education Reform]. Some students learn best by seeing, reading, and watching. Others need to be physically involved to learn, like to play with objects while learning, directly involved in activities, like role playing, mime and the like, and even take an active part in discussions.

Today’s learner seek a learning environment that is not obsolete as traditional classrooms but specifically engineered to support thinking. They prefer the learning environment that pushes their learning capacity with altering strategies and teaching practices [Raccoon Gang, 2018]. Teachers should provide opportunities for students to demonstrate learning. She can use the school, staff and facilities, and the community as laboratory for learning. She should develop among the learners free expressions of ideas and participation to decision making.

Teachers should establish an enduring foundation for learners through the use of different strategies and techniques. When the teacher demonstrates the lesson logically,
the learners are expected to return demonstrations creatively. Learning does not end within the four walls of the classroom, for this provides opportunities for them to extend application to home and community. Learners can take part in conversations, discussions, and activities in the family, relatives, and even in the people of the community.

Learners learn best also through peripherals and proper ambience. Peripherals are the materials like posters, paintings, pictures, ornaments, bulletin boards, etc. displayed around the classroom during activities or discussions. Teachers utilize appropriate instructional materials to facilitate learning. Too much decorations, shelves and furnitures can be a disturbance or more so, destruction to the learners. Learning is more effective with proper ambience.

Environment facilitates learning. Schools should establish a supportive learning culture, a positive learning environment where learners will be highly motivated that leads to better and more promising outcomes.

References:

