ENVIRONMENTAL EDUCATION FOR CHILDREN

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With today’s world dominated by technology, children nowadays tend to focus more on gadgets rather than on the environment leaving them a small amount of knowledge towards nature. “Integration of Environmental Education in Teaching in Public Elementary Schools in Dinalupihan” (Normita Bartolome, MaEd 2009) an unpublished research developed a helpful scheme on how to incorporate environmental education in teaching public elementary schools.

Integrating Environmental Education in teaching raises awareness not only to students as well as to the community regarding the present scenario of the environment. Involving teachers in educating young minds towards the environment is a perfect choice; for teachers have the power to influence students especially when it comes to social involvement.

The findings on teacher’s integration of environmental education in teaching intermediate grades imply that the pupils have increased their awareness about what is happening in our environment. Pupils were knowledgeable enough on the present condition of our mother nature. Hence teachers should be encouraged to continue integrating Environmental Education in their teaching.

Based from the research it can be used as a tool for planning, improving and enriching the curriculum materials for programs to be implemented in the near future. It can also provide teaching guides and references to enhance teachers’ knowledge and skills on integration of environmental education. Selecting effective strategies and
approaches are also mentioned in the said research for integrating environmental education.

Through the help and support of school heads and administrators, the idea of integrating environmental education will put into action. Seminars, trainings and other activities would really be a good help to enhance teachers’ knowledge regarding environment and increases their level of awareness in protecting environment. It will also help improve waste management practices in schools, households and the whole community, which could probably be the first step in preserving Mother Nature.

With this curriculum, younger ones will be trained and encouraged to be involved in activities related to the preservation of the nature. This can also help public schools produce a conducive learning community for students and produce well-informed individuals with a heart for the nature.

References:

Bartolome, Normita S. (2009). Integration of Environmental Education in Teaching in Public Elementary Schools in Dinalupihan