EQUALIZING GENDERS

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One amongst the missions of the Department of Education is to provide an environment for education that is gender-sensitive and is motivating. Who would not want to have this education which looks at both genders without unfairness, prejudice and bias? Not even the primary genders but even the secondary ones which are now growing in numbers in this era. Of course, such concept must no longer be an issue in today’s world unlike then that most of the educational privileges are only given to men for they see the future in such gender; the strength and the will, to name a few compared to women who were treated then as individuals fated to look over their children and serve their husbands. Though this is a normal and an ordinary set up in most families including in the Philippines, the opportunities to many fields for women have broadened evidently seeing the ability and capacity of women to lead and be productive individuals of the nation.

Professions which are only acquired by women and those which are only suitable for men are starting to become available for both genders and the lines between them are beginning to blur (Brooks, 2017).

The main objective that a lot of women are already pursuing a degree in their respective schools is to also acquire a job over their passion or a job for future stability. It is factual to claim that almost all of jobs which can be filled in today are available for both genders. From being sewer in factories, to vendors, to office workers, to managers and even to being politicians, everyone now has a seat in every trip to success and professionalism. The societal framework today is already designed with a strong hold on the balancing
beam of treatments to both men and women. Truthfully, both genders bear the capacity of being efficient workers in their respective fields.

Even those who are in between, many of them were seen a lot of potentials having the quality of being creative and determined in many aspects. A lot of them are talented enough to showcase the world that gender must never be a basis of potential criticism. As early as in schools, students from the said genders are already in headway of proving that everyone has a fair chance in the modern clock. From joining various clubs and organizations to being school delegates to many contests which require higher levels of confidence, name it and they are always present.

Gender sensitivity and equality are really a thing if one has to observe how education is being catered presently. Sadly, some students still experience minimal discrimination but this is no longer related to their gender though for secondary ones, it is. A lot of people still degrade those who are confused and are out of the straight path. Officials still see the male learners as the strongest to the extent of forcing them to perform activities which are obviously no longer relevant to learning. It is not a problem if one is not vigilant enough of the content but seeing how hard those activities may become, surely, it is a problem to emerge. Even women are still being catcalled and being ashamed in front of the class which is really a not good action of mentors and the like.

Gender was never a standard of being a significant person or a purposeful one. Gender never matters when the main objective is to learn, graduate and get a degree. Gender is never a quality nor a characteristic. It is just a label to divide women and men as who they are and not with what they can do or how can they be influential in the society. Gender will never be a determinant of success and victory. One can be successful always only if his or her ability, talents and skills will be the center of attraction and not his or her being a man, a woman, a gay, a lesbian or any other genders. Education molds personality and capacity not sustain gender for it is significant in biased thinking of future endeavors.
References: