EQUALLY EQUIPPED EDUCATORS

by:
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In this modern time of teaching, and being engaged in the modern learners, it is a great challenge to every teacher to get in the trend of effective teaching. Have you felt getting left behind in the field of teaching with your choice of your instructional materials? If so, what could you make solutions out of it?

Tomlinson & Masuhara (2010) mentioned that materials development is now not only undertaken by practitioners but is also a field of academic study. Academic activities involve the production, assessment and adaptation of learning materials. The study proposed the principles and procedures of the learning designs, writing, implementation, evaluation and deep assessment of the learning materials.

This reflects how innovations and productions of effective materials can be possible. Such study only shows that as teaching facilitators we could really be able to embrace with the modern changes.

Many of us, honestly claiming, are using the so called “traditional” method of teaching. We shouldn’t criticize such strategies since many of us were thought and mold in such ways. However, studies that involve developing materials, suggest that we should consider the types of learners. Yes, modern types of learners. It sounds mind blowing to some since our preference is to use an easy to prepare types of instructional materials. How will it be possible to get with the modernization phase of teaching?

We could say that we are living in a digital era. Everything in this world can easily be accessed and penetrated. We often offered by numerous sites and links over the internet. Some tempted to subscribe and avail offers coming from different sources.
There’s nothing wrong to utilize these opportunities, however we should follow the principles of assessing and utilizing the instructional materials we tend to use. Verifying its congruency to the implemented curriculum could help you in the progress of your learners.

Being resourceful educators could lead to many opportunities in the progress of our learners. There are also many portals implemented and utilized by the Department of Education so that there will be a “ready to eat dishes” that we can serve on our table of teaching. In this difficult time, however, we should know how to engage in the new normal in teaching. Seeking all the provisions implemented to us could be an advantage.

Adapting ourselves in the modern teaching means a positive characteristics of educators. Even our age seemed not fit in the trend of teaching, it is commendable that even those who are already in the late age of their teaching career try their very best to provide a conducive and enjoyable teaching materials for the youngsters. The interest of our learners depends in our initiatives and dedication. Why not take chance of receiving a helping hand from a young educator? They are very fond of modernized teaching aids. While they are helping you, take chance of giving them your classic ways in teaching on the other hand.

Modern learners seemed like a challenge to us. But, with our dedication and our willingness to embrace changes, we could give a conducive learning equally.

References: