ESPRIT DE CORPS IN CLASSROOM MANAGEMENT

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Henry Fayol’s principle of management explicitly stated that esprit the corps is a principle of ‘union is strength’ and extension of unity of command for establishing teamwork.

It is in the kernel of unity that group goal can be achieved protruding to an effective classroom management thereby enhances prosocial behaviour and an increase in student academic engagement (Emmer & Sabornie, 2015; Everston & Weinstein, 2006). Undeniably, harmony in the classroom is a source of strength. Its occurrence provides learners communication, coordination and stability whereas non-existence manifest symptoms of distrust and clash of interest amongst learners.

Certainly, this principle of management underpin teachers administration of day to day classroom activities, hence resulting to an effective teaching-learning process. Teachers should foster team work inside the classroom to strengthen learners responsibility of working with one another. Teachers should nurture learners awareness on team effort bearing in mind that unity is a strength. Teachers should be a purveyor of excellence to produce virtuous and fully equip learners ready to face challenging life demanded by the society.

References:
