ESSENTIAL QUALITIES OF A GOOD ANECDOTAL RECORDS

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Anecdotal records give a spread of descriptions of the pupil’s spontaneous behavior in numerous situations. They uncover issues and lift inquiries to more study of the individual.

Furthermore, anecdotal records could give the required collateral proof for alternative critical instruments. For instance, when the results of a personality inventory indicate that certain individuals are high in emotional maturity and others are low, the anecdotes of these individuals may be analyzed to seek out, whether or not the personality test scores tally with the observations of behavior.

Thus, anecdotal records help the teacher to see the pupils as a dynamic growing individual with several sides. It provides data helpful in serving the coed to grasp himself. Supplies data helps understand the pupils themselves.

Hence an honest anecdotal record possesses the subsequent characteristics:

1. Objectivity- the anecdotal record must be objective, disregarding the personal emotional reaction of the reports to the incident observed.
2. Specific- it must include specific actions, direct conversation, and a fairly complete sequence of incidents.
3. Singularity- it must be one of many about the student
4. Adequate background information – a good anecdotal record gives adequate background information regarding the time, place, and person involved. It must mention the name, age, and the situation in which he is most frequently observed.
5. It presents many different views of the students. This begins to seek certain kinds of information not considered important before; seeks opportunities to observe students in different situations.

6. Selectivity- a good anecdotal record is very selective. Pertinent and meaningful incidents are the ones recorded. Teachers trained in psychological science, psychiatry, and steerage write the foremost important anecdotes as a result of behavior that is necessary at variable growth level.

If your anecdotal records possess the following characteristics, It must be a big help for you as a teacher to know and understand the behavior and the diversity of your pupils as diverse learning individual, that needs the feeling of belongingness and acceptance inside your class.

References: