ESTABLISHING A GROWTH MINDSET LEARNING INSTITUTION

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A learning institution must always be at the right track in order to achieve quality education and to render the superlative services to the learners. Improving the ability and performance of the people comprising the school and the school itself would be possible through the establishment of growth mindset.

To be able to establish a growth mindset for the school and among its people, the school principal and the rest of the people encompassing the learning institution must be able to consider the following recommendations which are truly helpful, to wit:

First and foremost, the school leader should have a great vision for the school. He or she should set a big dream for the school to achieve. Instill among the internal and external stakeholders the aim of attaining excellence in everything they do. In doing such they are not only refining their abilities and performances but also the entire school community as well.

The school implements work with praise and encouragement. A growth mindset learning institution keeps on giving praise and encouragement for the people to be more productive and enthused. The teachers and students are being motivated to attain the best performances and to soar to the highest level of academic pursuit due to the good words coming from the school manager and peers.

The school promotes valuing of everyone’s effort. It is truly the sweetest thing to see if others appreciate your effort in achieving superb teaching and learning in the school. Valuing what teachers and students do may be worthy and meaningful.
The school accepts changes and challenges. Accepting unexpected changes and difficult challenges in the school should be evident in the establishment of growth mindset learning institution. Growth mindset may be attainable if the people comprising the school are resilient in embracing the vicissitudes and trials that may come along the way.

The school embraces new trends and strategies. A growth mindset learning institution welcomes and applies novel trends and strategies in leading the school as well as in teaching and learning process. The school leader, teachers and learners are employing the latest means in productively portraying their roles and in intensifying their abilities and performances.

The school employs systematic leadership. A growth mindset school is led by a systematic leader. Excellent school management is required in a school that has a growth mindset. It is expected that leaders should manage the school, the learning facilitators and the educational clientele with par excellence thereby yielding dynamic leader, teachers and learners.

Finally, the school keeps on persevering. A growth mindset school should keep on persevering and never stops from aiming higher. The perseverance of the leader, teachers and students may lead to the attainment of progress and brilliance in the school as a whole.

A growth mindset school is very much possible if the school leader, teachers and learners all work for its realization. If they all work interactively, productively and harmoniously, a growth mindset learning institution is indeed evident. A picture of a creative school leader may serve as encouragement and inspiration to all school heads or principals in thinking the best for their schools.
References:
